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OPEN HOUSE FOR PUBLIC NEXT SUNDAY
Jackson Academy's New Building, Opened This Fall
TRY NEW-OLD METHODS

Jackson Academy Plans Open House Next Sunday

By CARL MENTING

Sunday Editor
With private schools playing an ever more important role in current educational circles, it is interesting to take a look at one of them to see the reasons for its existence, its approach to teaching that make it different

and its basic concepts that make it unusual.
Usually private schools are considered either as particularistic or as a school of a particular religious denomination — or as an experimental school or a school for exceptional students or backward or handicapped students.

Such a school in this city is the Jackson Academy, which will be holding open house next Sunday, December 8, in its new building at Hedgeswood Road and Sheffield Drive. The public, as well as parents and friends of the students, is invited from 2 to 5 p.m.

It is not primarily for exceptional students, though it has some. Nor is it for backward or slow learning pupils, though some are. The average student is not excluded.

TEACH ALL GROUPS
All three groups of children are accepted and are taught, each according to his own abilities. The exceptional students are allowed to progress as fast as they can, but not necessarily in grades — as they are able. The slow learners get special attention that allows them to move forward at what, for them, is an accelerated rate. Average students get the special attention that permits specialization in those classes in which they can excel, yet maintain their level in other subjects.

Loyle Bears, headmaster at the Academy, established the school because he had some theories on teaching which he felt were worthy, and he wanted to put them to the test. He was able to get started because he found a group of parents interested in what they considered a more challenging curriculum for talented children.

But a school only for talented children would have defeated Bears' original premise, to be accepted others as well.

His "challenging curriculum" uses the regular school curriculum as a well graduated base and branches, in fact, challenging for the talented students when they are allowed to go ahead according to their ability.

STRESS PRONICS
Basic of the entire teaching program as devised by Bears is the use of the phonics system for teaching both reading and spelling. Such a system includes "see and do" primers along with three other primers, each designed to increase vocabulary and through that the greater knowledge of, and use of, the language.

The old McJannet Readers and the Elson Readers are both used in all the grades as supplementary textbooks to those of the usual school system.

In small classes the maximum is 15, but few have that many — it is possible to give much individual attention to each pupil. The students are



TWO ROOMS may be made from one with the folding doors seen at extreme right. This divides already small classes. Teachers, left to right: Mrs. Glenn Poe, Mrs. Robert Church and Headmaster Bears.



FOUR ROOMS connect, by sliding doors, at a common corner. One teacher can handle all four classes for art, music or study hall. For academics, the doors are closed for individual room. Teachers, left to right, are Mrs. Robert Church, Mrs. Glenn Poe, Mrs. Robert Church and Headmaster Bears.

...Teachers of the academic subjects have their classes from 8:30 to 12:30, with a 15 minute recess. During this time, all the classes of the day are held. The classroom teachers go home then, as the children go to lunch, all eating at the same time.

Afternoons include one hour for study hall plus one hour of either art, music or Spanish, the latter being taught as an extra-curricular activity, plus physical education.

The building will also create much interest to visitors, due to its unusual arrangement. Four classrooms, each with outside doors opening to the central hallway in front or back, have a common corner where they meet.

FOUR ROOMS INTO ONE
At this corner, sliding doors divide the rooms into four separate space areas during the day.

Some of the four rooms are further divided. They are all designed for 15 children, but have folding doors which can make two rooms out of one thus providing for the division of a class into two smaller units of 8 and 7 pupils.

It is in this manner that small classes are the rule, and smaller classes may be accommodated either for the fast students or the slow ones.

The primer school, for 4 and 5 year olds, is offered in addition to the regular night grades. These students learn to write (print), begin with phonics and learn art and music appreciation.



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HEADMASTER LOYLE BEARS
Shows Two Of The Readers

Harpichord Concert At MC Monday Evening

CLINTON—Offering a unique musical program to local patrons, George Luckenberger, member of the music faculty of Converse College, Spartanburg, S.C., will present a harpichord recital at Mississippi College, Monday evening, December 2, in Ayres Auditorium. The recital will begin at 8:15 p.m.

Popular in the Eighteenth Century, before the development of the piano, the harpichord is characterized by its silvery tone. The instrument, which has two keyboards, requires its player to use fine points of leather to pluck the strings.

A rarity in the Twentieth Century, the harpichord is finding an ever-increasing audience, and its popularity as a concert instrument is growing. Having performed in the eastern, southern, and midwestern United States, Luckenberger reports a "warm response" to his programs.

A native of Columbus, Ohio, Luckenberger earned his undergraduate and Master of Music degrees at the University of Illinois and was granted the Artist Diploma at the State Academy, Vienna, Austria. He has served on the music faculties of the University of Alabama and the University of Chattanooga. Since 1953 he has spent the summer months teaching at



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